



UC San Diego

Policy & Procedure Manual

[Search](#) | [A–Z Index](#) | [Numerical Index](#) | [Classification Guide](#) | [What's New](#)

Use of University Property

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SECTION VI-

MANAGEMENT OF UNIVERSITY GENERAL ASSIGNMENT CLASSROOM SPACE

SCOPE

A. ~~_____~~ The Definitions

General Use of University General Assignment Classroom Space applies to UC San Diego faculty, students, staff and non-Affiliates.

POLICY SUMMARY

This policy describes the management of the University's General Assignment Classroom Space, including who is permitted to use the space for instructional and non-instructional purposes, room changes and cancellations, exams and special requests.

DEFINITIONS

- A. **Course:** as defined in UC Senate Regulation 739, a curricular offering approved by an agency of the Academic Senate for presentation by an officer of instruction in accordance with UC Senate Regulation 750(A), and under the jurisdiction of an academic agency approved by The Regents.
- B. **Class:** the period of time during which students meet to pursue a course of instruction. Classes are scheduled to meet in classrooms and can have multiple sections as follows:
1. Primary Class Section is the main section of a Class in which students must enroll and usually where credit value is assigned.
 2. Secondary/Tertiary, etc. Class Section is an additional Class meeting associated with a Primary Class Section.
- C. **General Assignment (GA) Classroom:** Those rooms assigned to the jurisdiction of the Office of the Registrar by the ~~Office of Capital Planning and Budget~~ Chancellor and Executive Vice Chancellor for the primary purpose of housing regularly-scheduled classroom instruction. ~~See Schedule 1, Section III for a list of these classrooms. Use of~~ The official record of general use space resides within Tririga Integrated Workplace Management System or successor system. For the purposes of this document, GA Classroom space also refers to lecture halls, which serve a similar role to classrooms but are typically larger.
- A.D. **Departmental Classroom:** A room controlled by individual departments with delegated authority from their respective School of Medicine classroom space is scheduled by the Office of Learning Resources and is normally limited to School of Medicine instructional purposes, or College to schedule its use. The official record of departmental space resides within Tririga Integrated Workplace Management System.

~~Use of University Properties~~

~~Section: of California San Diego Policy – PPM 510-1 Section VI~~

~~Page 2~~

~~Search~~

~~Other Sources~~

~~Numerical Guide – 14~~

PPM 510 - 14 Management of University General Assignment Classroom Space

~~1. Regularly Scheduled Instruction~~

~~B.E. :~~ Those courses approved by the Academic Senate, offered by ~~UCSD~~UC San Diego academic departments and programs, and taught in the Fall, Winter, or Spring quarters ~~of the academic year~~and Summer Session.

~~B. Scheduling of University General Use Classroom Space~~

~~1. Use for Regular Session Classroom Instruction~~

~~a. Policy~~

POLICY STATEMENT

Responsibility for the assignment or allocation of all UC San Diego space rests ultimately with the Chancellor, who has delegated authority to the Executive Vice Chancellor for assignment or allocation of space to support instruction and research and other related functions and units. While deans and provosts oversee space management for their respective School and College spaces, management of General Assignment (GA) classrooms has been delegated to the Office of the Registrar. This policy sets forth the criteria used to assign instructional space in General Assignment Classrooms by the Office of the Registrar.

RESPONSIBILITIES

A. Courses approved by the Academic Senate or their delegated representatives and all related instructional activities - such as review sessions, films, special lectures, midterm examinations, optional quizzes, academic tutoring and final examinations - have priority in GA Classrooms over all other instruction, including that of The Division of Extended Studies (DES), non-class events, and educational testing, for weekdays, evenings and weekends.

Courses are only scheduled

~~The Registrar is responsible for the assignment of time and space for all regularly-scheduled instruction via the class-scheduling process. Those assignments are reflected in the Quarterly Schedule of Classes, the Schedule Update, and the Revised Schedule of Classes published by the Registrar's Office.~~

~~The Registrar's responsibilities in the scheduling process include the following:~~

~~(1) To call for proposed course scheduling from all campus academic departments and programs;~~

~~(2) To ensure that only approved courses are listed in the official Quarterly Schedule of~~

Use of University Properties**Section: [of California San Diego Policy – PPM 510-1](#)****Section VI****Page 3****Search****Other Sources****Numerical Guide – 14****[PPM 510 - 14 Management of University General Assignment Classroom Space](#)**

~~Classes, the Revised Schedule of Classes, or the Schedule Update. A course approval form for each course showing official written approval of the Academic Senate must be on file in the Registrar's Office prior to publications deadlines;~~

- ~~• To schedule courses only~~ according to the manner in which they are approved on the course approval form;.
- [Courses are assigned to a GA Classroom based on the best match room capacity with Class enrollment and may be reassigned based on enrollments.](#)
- [Classes meeting in general assignment space are required to use standard time blocks.](#)
- [A department's overall schedule with regards to using general assignment space must be distributed throughout the day and week with no more than 60% of a department's class meetings using Prime Time \(9 a.m. to 3 p.m.\).](#)
- [Non-standard time blocks are possible starting at 5pm based on available space.](#)

[1. Room and Times Changes and Cancellations](#)

~~(3) [Room](#) To schedule for joint meetings in the same location at the same time only those courses officially approved for crosslisting on the course approval form; all co-sponsoring departments must agree to teach a course as a crosslisting;~~

~~(4) To schedule general use classroom space in such a manner as to most effectively meet the State standard of 53 weekly room hour utilization and to support the campuswide commitment to improved classroom utilization. In order to meet the standard and to capture all regularly scheduled classroom instructional hours, only general use classroom space may be used for all regularly scheduled classroom instruction;~~

~~(5) To assign times and days of the weeks for class meetings according to the following specifications:~~

[changes are accommodated if an appropriate space is available. Departments should not continue to add students with the expectation that a larger room will be available until the availability of another GA Classroom is confirmed by the Registrar. Departments are responsible for informing the instructor and students of room changes.](#)

[No time changes are allowed once students are enrolled in a class section. If a Class is cancelled, department schedulers must notify enrolled and waitlisted students and the Office of the Registrar to return the GA Classroom to available status.](#)

[2. Enrollment Management:](#)

[It is the responsibility of the departments to](#)

- ~~(a) [All](#) classes must begin on the hour with the exception of those 80 minute classes in the Tuesday-Thursday sequence which may begin on the half hour. The 80 minute daytime class periods will generally be scheduled in the following time blocks: 8:30-9:50, 10:00-11:20, 11:30-12:50, 1:00-2:20, 2:30-3:50, 4:00-5:20, 5:30-6:50, 7:00-8:20, 8:30-9:50;~~

[Use of University Properties](#)[Section: of California San Diego Policy – PPM 510-1](#) [Section VI](#)[Page 4](#)[Search](#)[Other Sources](#)[Numerical Guide – 14](#)[PPM 510 - 14 Management of University General Assignment Classroom Space](#)

- ~~(b) Two hour per week lecture courses must be scheduled for 50 minutes each on Tuesday and Thursday;~~
 - ~~(c) Three hours per week lecture courses must be scheduled for either 50 minutes each on Monday, Wednesday, and Friday or for 80 minutes each on Tuesday and Thursday;~~
 - ~~(d) In the case of four hour per week lecture courses, requests to schedule all lectures at the same hour are subject to modification. Four lecture hours will be assigned times which will not cause undue scheduling hardships for a significant number of students;~~
 - ~~(e) Section meetings must be distributed throughout the day and week. Requests to schedule all sections of a course after the last course lecture hour of the week cannot be accommodated. For example, all the sections associated with a Tuesday-Thursday 10:00-11:20 class cannot be scheduled only at any time after 11:20 on Thursday and on Friday. Requests to schedule all sections of a course in the same time block as the lecture cannot be accommodated. For example, all sections associated with a Monday-Wednesday-Friday 11:00-11:50 class cannot be scheduled only at 11:00-11:50 on Tuesday and Thursday;~~
 - ~~(f) Problem sessions will normally be scheduled after regularly scheduled lectures and discussion sessions for all courses have been accommodated;~~
 - ~~(g) An attempt will be made to schedule significant sequence courses identified by the Provost Offices at the same time each quarter. However, because of new sequences and student program conflicts modifications may be necessary. Conflicts will be resolved by Provost Office academic advising personnel to ensure that basic foundation courses are available to students. An assumption that sequence courses will meet at the same time each quarter should not be made.~~
- ~~(6) To assign courses, including upper division and graduate seminars, only to general use classroom space on all four campuses regardless of the locations of the respective department offices;~~

~~To ensure that enrollments do not exceed classroom capacities [by the 15th day of instruction, including both departmental and GA Classrooms.](#)~~

~~[Maximum classroom capacities are determined by Academic Affairs in consultation with the Campus Fire Marshal. However, to allow for attrition and absence in Classes, individual departments are given the technical capability to raise enrollment limits in individual Classes up to 10% above the room capacity, if in their judgment, this is desirable to enable enrollment by](#)~~

Use of University Properties**Section: [of California San Diego Policy – PPM 510-1](#) [Section VI](#)****Page 5****Search****Other Sources****Numerical Guide – 14****[PPM 510 - 14 Management of University General Assignment Classroom Space](#)**

[students whose physical presence is not likely to cause the Class to exceed the official room occupancy limit. It is the responsibility of the department and the instructor to ensure that actual attendance does not exceed classroom capacity.](#)

[3. Midterm Examinations](#)

[See Academic Senate Policy on Examinations for complete policy. Midterm examinations are expected to be held during scheduled Class meeting times. Midterms given outside of the scheduled class meeting will be subject to a space-available basis with the following limitations:](#)

- [Notice of the midterm dates and times must be published in the Schedule of Classes before enrollment begins. Late requests will not be scheduled.](#)
- [Midterms cannot exceed two hours in length.](#)
- [To comply with Section 92640\(a\) of the California Education Code, instructors must accommodate requests for alternate examination dates at a time when that activity would not violate a student's religious creed. See Section II.B.8, Alternate Examination Dates.](#)

[4. Final Examinations](#)

[See Academic Senate Policy on Examinations for complete policy. Final examinations may not exceed three hours duration and are given only at the times and places established and published in the Schedule of Classes. Final examinations may not be given at any time before examination week without explicit approval of Academic Senate. Final Examinations must be held before the end of finals week.](#)

[Final examinations are generally held in the same room as Class meetings. By arrangement with the Registrar's Office, common final examinations can be scheduled, and extra room locations may be booked on a space-available basis. Changes in classroom location must be arranged through the Registrar's Office. Examination times and locations are listed in the Schedule of Classes and the Student Information System.](#)

[5. Specialized Facility Needs](#)

[Specialized facility needs, such as laboratory demonstrations, should be considered and accommodated whenever possible within utilization guidelines. Departments needing a specific classroom may include this information in their scheduling requests. Standard Teaching Times must be observed.](#)

[6. Specialized Audio Visual Requests](#)

[All GA classrooms feature projection, audio/video lecture content recording, and remote delivery capability. Assisted listening devices are provided upon request. Specialized AV equipment needs require advance notice and are considered and provided within utilization guidelines.](#)

[7. Special Requests](#)

[All instructional activities related to scheduled Classes - such as review sessions, make-up Classes, thesis defenses, films, special lectures, placement examinations, midterm examinations, optional quiz sections, and academic tutoring - may be scheduled on a space-available basis after regular Class meetings have been scheduled and after an adjustment period for Class](#)

Use of University Properties**Section: [of California San Diego Policy – PPM 510-1](#) **Section VI******Page 6****Search****Other Sources****Numerical Guide – 14****[PPM 510 - 14 Management of University General Assignment Classroom Space](#)**

[changes \(usually the end of second week\). After the commencement of the third week of instruction, instructionally related activities associated with a scheduled Class may be scheduled during the day, in the evenings, and on the weekends and have priority over non-instructional activities and over DES and Events scheduling.](#)

8. [Use of GA Classrooms for Non-Instruction Related Activity](#)

[Reservations for GA Classrooms for non-instruction related activity is confined to the hours between 8:00 a.m. and 11:00 p.m. Use of general assignment space for non-instruction related activities during finals week is not permitted.](#)

a. [Use for College Orientations of New Students](#)~~prior to~~

~~The Undergraduate Colleges Business Office is permitted to schedule time in GA Classroom space for new student orientations. Orientations are generally before the beginning of instruction. Maximum classroom capacities are determined by the Office of Environmental Health and Safety. An exception to allow a class to exceed the capacity of a room must be based on experience that attrition will occur during the add/drop period and requires the written approval of the Registrar; [in the fall quarter.](#)~~

- ~~(7) To assign courses to classrooms of appropriate size. Prior to the enrollment of students, appropriate size will be determined by the class limit requested by the department. Prior to the third week of instruction each quarter, classes may be reassigned based on enrollments;~~
- ~~(8) To distribute a limited number of complimentary copies of the Schedule of Classes, Schedule Updates, and Revised Schedule of Classes booklets to appropriate offices. These complimentary copies are intended for the use of University faculty and staff only. Students may purchase copies in the University Bookstore. Departments may purchase additional copies at the University Bookstore.~~

b. Procedure

- ~~(1) Nineteen weeks prior to the publication of the *Schedule of Classes* for a given quarter, the Registrar sends scheduling data (current department faculty list, a list of approved courses for the department, and a list of courses normally offered that term) to all academic departments and programs. The purpose of this process is to obtain updated faculty and scheduling information for development of the schedule. Included with the information is a cover letter giving instructions and specifying a due date (allowing approximately three weeks);~~
- ~~(2) Using the scheduling information received from departments and programs, computer files are updated, modification (mod) sheets are generated and sent to departments and programs fourteen weeks prior to the publication of the *Schedule of Classes*. The purpose of the "Mod" sheets is to obtain department preference of day and time for each section, specify instructors for each section, and submit special facilities requests.~~

[Use of University Properties](#)[Section: of California San Diego Policy – PPM 510-1](#) [Section VI](#)[Page 7](#)[Search](#)[Other Sources](#)[Numerical Guide – 14](#)[PPM 510 - 14 Management of University General Assignment Classroom Space](#)

Included with the "Mod" sheets are supplementary scheduling information, an approved course listing and instructions specifying a due date that allows four weeks for departments to formulate schedule requests.

[b. Use for Division of Extended Studies \(DES\) Courses](#)

[Every effort should be made to schedule DES courses in the instructional spaces allocated to the DES however, if DES must schedule a course in a GA Classroom, those courses](#)

- (3) **Course** approval forms generating new courses or changes to existing courses that affect the class schedule information submitted are due in the Registrar's Office on the same date the "Mod" sheets are due. These deadlines allow sufficient time for processing *Request for Course Approval* forms through appropriate offices and review by the Committee on Educational Policy of the Academic Senate before the schedule is finalized. *Course Approval* forms submitted after the deadline or not approved by the final deadline for departmental review of the completed *Schedule of Classes* will not be included in the *Schedule of Classes* publication.
- (4) After entering schedule requests received on "Mod" sheets into the computer, scheduling staff preassign designated space (e.g., SDCC trailers) and special schedule needs (not recognized by Schedule25) to facilities. Then using the Schedule25 algorithm facilities are assigned to regularly scheduled lecture sessions (e.g., MWF 8:00-8:50). After a successful Schedule25 run, scheduling staff manually assign classroom space to courses not accommodated by Schedule25 (e.g., discussion sessions and some regularly scheduled lecture sessions through negotiation with department contacts). Prior to sending a review schedule to the departments and programs, Directors of Academic Advising for each of the five undergraduate colleges review the schedule. On a consultative basis, they assist with resolution of conflicts and request changes needed to ensure that full programs are available for students to make normal progress toward their degrees.
- (5) Seven weeks after "Mod" sheets arrive back at the Registrar's Office, a computer printout (Schedule Listing) of the compiled schedule is delivered to departments and programs for editing. In the twenty-four to forty-eight hour review period, department contacts are asked to review the schedule for typographical errors or to delete courses that should not appear. Department contacts may also request changes to resolve conflicts or supply additional information. Changes and additions must be made to the schedule by this deadline in order to be published in the *Schedule of Classes* booklet. Scheduling conflicts that cannot be resolved through negotiation at this time are submitted to the Vice Chancellor Undergraduate Affairs and the Vice Chancellor Academic Affairs for final review and resolution. Immediately following the close of the review period, the schedule is sent to the printer. The Quarterly *Schedule of Classes* booklets are due in the University Bookstore on the Friday of the week prior to continuing student academic advising.
- (6) Once the *Schedule of Classes* has been sent to the printer, the schedule file is used as the database for the enrollment system. Changes of time and days of courses are then negotiated with students enrolled in courses after the beginning of instruction. Changes of classroom location in response to enrollment demands are made on a space available basis following continuing student enrollment processing. All changes to the

Use of University PropertiesSection: [of California San Diego Policy – PPM 510-1](#)

Section VI

[Page 8](#)[Search](#)[Other Sources](#)[Numerical Guide – 14](#)**[PPM 510 - 14 Management of University General Assignment Classroom Space](#)**

~~schedule made prior to Friday of the ninth week are included in the *Schedule Update* each quarter as well as in the *Revised Schedule of Classes* for Fall.~~

- ~~(7) During the first two weeks of instruction, changes or additions are made to the current schedule. Since departments and programs are responsible for maintaining enrollments in sections that do not exceed the safety limits for classrooms (established by the Office of Environmental Health and Safety), department contacts call scheduling staff to verify availability of larger rooms before over-enrolling classes.~~

~~2. Use For Regular Classroom Instruction-Related Activities~~**~~a. Policy~~**

- ~~(1) Regular session classroom instruction related activities, including review sessions, film sessions, mid-term examinations or quiz sessions may be scheduled into general use classroom space on a space-available basis.~~

~~b. Procedure~~

- ~~(1) **Reservations** should be called in by the instructor or by the department scheduling contact. Reservations will not be accepted from teaching assistants or from students enrolled in the course related to the activity.~~

~~3. Use For Regular Session Final Examination Week~~**~~a. Policy~~**

- ~~(1) Final examinations are given each quarter from Tuesday through Saturday in the week following the final day of instruction for the quarter. No classes, section meetings, review sessions requiring attendance, or events requiring the attendance of students may be held during final examination week. Room reservations for informal review or study sessions will be accepted.~~
- ~~(2) Academic Senate regulations provide that final examinations must be given in all scheduled classes during the regularly scheduled examination time periods. Deviations from Senate regulations must be approved in advance by the Registrar who will report changes to the Committee on Educational Policy on a quarterly basis. If a change in time is approved, the final examination may be offered at the newly scheduled time. However, the final examination must also remain available to students at the original time.~~
- ~~(3) Monday of the final examination week is designated as a Free Day, a day expressly set~~

Use of University Properties**Section: [of California San Diego Policy – PPM 510-1](#) [Section VI](#)****Page 9****Search****[Other Sources](#)****[Numerical Guide – 14](#)****[PPM 510 - 14 Management of University General Assignment Classroom Space](#)**

~~aside to allow students to study for their final examinations. No extra class sessions, final examinations, events, or formal review sessions requiring the attendance of students may be held on the Free Day. No confirmed reservations in University general use classrooms will be permitted.~~

b. Procedure

- ~~(1) A three hour time block is reserved for each final examination. In order to minimize conflicts in student and room schedules, all classes meeting at the same time and day during the quarter are scheduled for the same examination time block. The final examination classroom location will generally be the classroom used for instruction during the quarter. Changes in classroom location or use of additional classroom space must be arranged through the Registrar's Office.~~
- ~~(2) The Registrar will publish the general final examination schedule in the Quarterly Schedule of Classes booklet. The general schedule indicates examination time blocks for all classes beginning on the hour or half hour beginning at 8:00 or 8:30 through 5:00 or 5:30 for Monday-Wednesday-Friday or Tuesday-Thursday classes. The three hour time blocks for final examinations are as follows: 8:00-11:00, 11:30-2:30, 3:00-6:00 and 7:00-10:00 p.m.~~
- ~~(3) Classes beginning at 6:00 p.m. or later and classes meeting other than Monday-Wednesday-Friday or Tuesday-Thursday will have their final examination times arranged by the Registrar's Office. Times for all final examinations requiring special arrangements will be announced in class by the instructor.~~
- ~~(4) By the end of the seventh week of instruction each quarter, the Registrar's Office will send a schedule to each department showing final examination times and locations for the respective courses in the department. All changes or additions to the examination scheduling must be cleared with the Registrar's Office prior to 4:30 p.m. on Monday of the ninth week of instruction. At that time, copies of the completed final examination schedule will be sent to the Provost Offices and to the Registrar's General Services area for student information.~~

4. Use For Other Than Regular Session Instruction, Regular Sessions Instruction-Related Activities, or Final Examinations

~~Reservations for general use classroom space will ordinarily be confined to the hours between 8:00 a.m. and 11:00 p.m. Scheduled events proposed to begin prior to 8:00 a.m. or to end past 11:00 p.m. require written permission of the Registrar in consultation with Buildings and Grounds personnel in charge of maintenance.~~

a. [Use for College Orientations of New Students](#)

[Use of University Properties](#)Section: [of California San Diego Policy – PPM 510-1](#) [Section VI](#)[Page 10](#)[Search](#)[Other Sources](#)[Numerical Guide – 14](#)[PPM 510 - 14 Management of University General Assignment Classroom Space](#)[\(1\) Policy](#)

The Provost Offices of the undergraduate colleges schedule time in general use classroom space for new student orientations. The orientations are generally held between the Monday following final examination week and the Wednesday before the beginning of instruction in the quarter for which the new students are registering.

[\(2\) Procedure](#)

Room reservations are requested by memo from the college office to the Registrar's Office. Since Fall Quarter new student registrations require extensive use of classroom space and must be coordinated with other summer activities, advance reservation requests for the coming summer are due at the Registrar's Office by December 15. Reservations will be processed and confirmation will be sent to the college office in January.

[b. Use for Summer Session Instruction and Final Examinations](#)[\(1\) Course Scheduling](#)

In December, the Summer Session Office will inform the Registrar's Office of Summer Session courses to be offered, course time and day requirements, campus location preference, class limit, and number of weeks each course will be in session. When courses have been scheduled, the Registrar's Office will provide confirmation of the reservations to the Summer Session Office.

[\(2\) Final Examination Scheduling](#)

On the basis of courses scheduled for Summer Session, the Registrar's Office will schedule three-hour final examination time blocks and space for all Summer Session six-week courses. Final examinations are generally held in the classroom in which instruction was held. Courses taught for a duration other than six weeks will hold final examinations in the final meeting of the class.

[c. Use for University Extension Courses](#)[\(1\) Policy](#)

University Extension Classes may be scheduled into University general use classroom space on a space available basis only after regular session [all](#) instructional program needs have been satisfied for Fall, Winter, and Spring Quarters. On Monday through Friday, University Extension classes may not be scheduled to begin prior to 7:00 p.m. They may be scheduled

[Use of University Properties](#)Section: [of California San Diego Policy – PPM 510-1](#) [Section VI](#)[Page 11](#)[Search](#)[Other Sources](#)[Numerical Guide – 14](#)[PPM 510 - 14 Management of University General Assignment Classroom Space](#)

~~all day and in the evening hours on weekends, during quarter breaks, and during the summer, fall, winter, spring quarters and Summer Session. DES classes may not meet in GA Classroom space during final examination week.~~

~~(a) — University Extension classes may not meet in University general classroom space during final examination week. Such space may be used by University Extension classes on the Free Day in final examination week. However, classroom availability cannot be guaranteed.~~

~~(b) — Through the end of the second week of instruction in Fall, Winter, and Spring Quarters, changes in the location of University Extension classes may be necessitated by needs of the regular instructional program. In such cases, the necessary changes will be made after consultation with all parties concerned and with their substantial concurrence.~~

~~(2) — Procedure~~

~~(a) — University Extension will submit to the Registrar's Office a list of scheduling requests including course numbers, day, time, proposed room, and date courses will be in session. Reservations for Fall, Winter, and Spring quarters may be confirmed only after all regular session instruction scheduling for the Quarterly Schedule of Classes have been completed. Changes or additions to University Extension scheduling will be confirmed by a Reservation of Facilities (*Exhibit IV-A*) form from the Registrar's Office.~~

~~a.c. Use for the [Hospitality & Conference Coordinator Services](#)~~

~~(1) — Policy~~

~~General use classrooms will [GA Classrooms may](#) be scheduled for use on a space available basis by the [UC San Diego Hospitality & Conference Coordinator Services](#) only after regular session and University Extension instructional [academic instruction](#) program needs have been satisfied. [Requests to use GA Classroom space](#) for the Fall, Winter, and Spring Quarters. They may be scheduled day and evening hours on weekends, [non-academic purposes](#) during quarter breaks, and during the summer at which time Summer Session and University Extension in that order will have preference. Conferences may meet in general use classroom space on the Free Day in final examination [exam](#) week. However, availability of the classroom cannot be guaranteed.~~

~~(2) — Procedure~~

~~The Conference Coordinator's Office processes requests for use of University facilities, including general use classroom space. The Conference Coordinator's office requests the Registrar's Office to schedule general use classroom space. During the summer months~~

Use of University Properties

Section: [of California San Diego Policy – PPM 510-1](#) Section VI

Page 12

Search

Other Sources

Numerical Guide – 14

[PPM 510 - 14 Management of University General Assignment Classroom Space](#)

~~from the close of the last day of final examination week in Spring quarter to the first day of instruction in Fall quarter, the general use classrooms in Tioga and Tenaya Halls on the John Muir campus are scheduled through the Conference Coordinator's Office~~[not permitted.](#)

~~b.d.~~ Use for Meetings of Authorized On-Campus Faculty, Staff, and Student Groups

~~(1)~~ Policy

Reservations may be made for general use classroom space for meetings of authorized on-campus faculty, staff, and student groups in accordance with Section IV of this PPM.

[Requests to use GA Classroom space for non-academic purposes during final exam week are not permitted.](#)

~~(2)~~ Procedure

~~Reservations for general use classroom space from faculty and staff members may be made by calling the Registrar's Office.~~

~~Reservations made by faculty and staff less than two days in advance will be confirmed by telephone. Notification regarding scheduled events required by Buildings and Grounds and the Police Department will be made by telephone by Registrar Office Personnel.~~

~~Reservations for general use classroom space for student meetings must be made by submitting a *Request to Use UCSD Classroom Space* to the front counter of the Registrar's Office. Such requests should be submitted only after student groups confirm that the event cannot be scheduled in space provided for this purpose at the PRICE CENTER.~~

~~The Registrar's Office will review the request and intended use of the space, confirm that the group requesting space is a recognized student group, and approve or disapprove the proposed use. The requestor may pick up a confirmation of the request at the Registrar's front service counter after 2:00 p.m. the next day.~~

~~The Registrar's Office will not accept telephone requests from students for classroom space reservations.~~

~~Copies of a *Reservation of Facilities* form will be distributed to Buildings and Grounds and to the Police Department as required.~~

Use of University Properties

Section: [of California San Diego Policy – PPM 510-1](#) [Section VI](#)

Page 13

Search

Other Sources

[Numerical Guide – 14](#)

[PPM 510 - 14 Management of University General Assignment Classroom Space](#)

9. ~~Registrar's General Use~~[Registrar's GA](#) Classroom Maintenance Responsibilities

1. ~~Maintenance of Inventory of Classroom Characteristics~~

~~The Registrar's Office will establish and maintain a file of pertinent information regarding each of the general use classrooms. The purpose of the inventory file (*Exhibit VI-B*) is to aid the Registrar's office in assigning appropriate general use classrooms for instruction meetings as well as events.~~

Special equipment may not be added to a ~~general use classroom on a permanent basis.~~[GA Classroom](#). Only the Registrar, Educational Technology Services or Facilities Management is permitted to make modifications to the GA Classrooms.

a. Inspection and Maintenance of ~~General Use~~[GA](#) Classrooms

One time each quarter, a representative of the Registrar's Office will visit each ~~general use classroom.~~[GA Classroom](#). The ~~purposes~~[purpose](#) of the inspection ~~are to verify and correct, if necessary, the inventory file of classroom characteristics and~~[is](#) to collect data concerning ~~need~~[needs](#) for improvement in ~~classroom conditions.~~[GA Classroom conditions](#). [Maintenance and repairs to GA Classrooms is the responsibility of Facilities Management. The Campus Information Technology Services \(ITS\) team is responsible for repairs to any audio/visual equipment.](#)

~~Classrooms will be inspected after large gatherings such as film series events.~~ Repairs necessitated by damages or excessive maintenance requirements attributable to a specific activity will be recharged to the unit or organization sponsoring that activity.

Group

b. [Section 510-1 Section III Equipment](#)

The Registrar is responsible for the maintenance and replacement of ~~Group~~[Section III](#) equipment (chairs, tables, ~~and lecterns~~) in the ~~classrooms.~~[GA Classrooms](#).

c. ~~The custodial staff will report any such deficiencies~~[Posting of Notices Related to Disability Accommodations](#)

[If a disability accommodation, as determined by the Office for Students with Disabilities \(OSD\), requires special equipment or space within a GA Classroom, the Registrar is responsible for posting signage indicating that the equipment or chair is reserved as needed.](#)

[10. Other Responsibilities](#)

a. [Locking and Unlocking GA Classroom Doors](#)

[See Key Control and Electronic Access Policy for complete policy. Facilities Management Services \(FM\) is responsible for the locking and unlocking of GA Classroom doors on weekdays, holidays, and weekends.](#)

[Use of University Properties](#)

[Section: of California San Diego Policy – PPM 510-1](#) [Section VI](#)

[Page 14](#)

[Search](#)

[Other Sources](#)

[Numerical Guide – 14](#)

[PPM 510 - 14 Management of University General Assignment Classroom Space](#)

PROCEDURES

[See About the Schedule of Classes to learn what details to submit upon requesting to use GA classroom space, changes after and during the quarter, etc.](#)

FORMS

[None.](#)

RELATED INFORMATION

- [1. California Education Code, Section 92640\(a\) \(re: alternate examinations\)](#)
- [2. UC Senate Regulation 739, Title III, Chapter 1: Definition of Courses](#)
- [3. UC San Diego Academic Senate, Educational Policies on Courses](#)
- [4. Office of the Registrar Schedule of Classes: Standard Teaching Times](#)
- [5. UC San Diego Senate Policy on Examinations](#)

FREQUENTLY ASKED QUESTIONS (FAQ'S)

[None.](#)

REVISION HISTORY

[XX/XX/2025](#) [Policy revised and reissued.](#)

[04/01/1981](#) [Policy issued.](#)